

Scotland's colleges 2015

Performance measures used in 2014-15 outcome agreements



SFC priorities	National measures
Efficient and sustainable regional structures	Non-SFC income as % of total income
	Current assets: current liabilities ratio
	Days' cash to expenditure
	Gross carbon footprint (three-year period)
The right learning in the right place	Student number
	Volume of SUMs delivered
	Priority groups
	Proportion of SUMs delivered to learners aged 16-19 and 20-24
Access and equality	Proportion of SUMs delivered to full-time learners aged 16-19 and 20-24
	Proportion of SUMs delivered to learners in the most deprived 10% postcodes areas in Scotland
	Volume of SUMs relating to learners from different protected characteristic groups and care leavers (where data is available)
	Volume of SUMs relating to learners with profound and complex needs enrolled on courses involving formal recognition of achievement
Schools/College	Volume of SUMs delivered to learners at S3 and above as part of 'school-college' provision
High quality learning	
Qualifications	Percentage of enrolled students successfully achieving a recognised qualification
Progression	Number and proportion of learners progressing from each of the different SCQF levels into a higher level of study within the same college
	Number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing
Destination and employment	Number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying (enhanced return to be developed and piloted through 2013-14; baseline to be set autumn 2014)

Cont.

SFC priorities	National measures
Employer engagement	Number of all apprenticeships supported at the college (those eligible for SFC funding); the number of starts and forecast completions for direct contracted apprenticeships (e.g. in construction); the number of places delivered through SDS employability fund (EF) (starts and forecast completions) as a proportion of all the SDS EF places allocated in a region
	Amount of all employer-related activity
	Levels of non-SFC income generated
	Number of full-time learners with substantial placements (more than ten days) in business and industry

Source: *Colleges Putting the learner at the centre. Summary of progress and 2014-15 outcome agreements*, Scottish Funding Council, 2014